

timescapes

An ESRC Qualitative Longitudinal Study

The Timescapes Archive

A resource for QL social research

Libby Bishop

University of Leeds - Timescapes

University of Essex – UK Data Archive

QL Methods Workshop

29 November 2011 – Manchester University



Timescapes Themes

Relationships, identities, family life, intimacy, care and support

The dynamics of personal lives : key turning points and transitions

People's biographies set against a backdrop of inter-generational and historical change

Projects that span the lifecourse

Projects:

- **Siblings and Friends:** children's lateral relationships
- **Young Lives and Times:** teen to adulthood transitions
- **The Dynamics of Motherhood:** an intergenerational project
- **Masculinities, Identities and Risk:** lives of men and fathers
- **Work and Family Lives:** the changing experiences of 'young' families
- **Intergenerational Exchange:** grandparents, exclusion and health
- **The Oldest Generation:** events, relationships identities in later life

Data:

- Qualitative longitudinal (10+ years) multi-media data
- 400+ participants

Who would *reuse* data?

- Mike Savage (York)
 - Class and class identity
- Vanessa May (Manchester)
 - On being a good mother
- Dawn Lyon (Kent) and Graham Crow (Soton)
 - Revisiting Ray Pahl's Sheppey studies
- Jo Haynes (Bristol)
 - Reusing data for PG methods teaching
- Julia Brannan (IoE)
 - Food and meal practices

Benefits of reusing data

- May prevent unneeded data collection
 - repetitive
 - burdensome on vulnerable populations
- May allow more energy for
 - research questions
 - causal mechanisms
 - methodological innovation
 - theory development

Ways of reusing qualitative data

- new questions of existing data
- comparative
 - across time
 - across locations
 - cross-sectional sub-samples
- descriptive/historical background
- methodological study of original research
- teaching (<http://www.esds.ac.uk/qualidata/support/interviews/>)

Timescapes data for reuse

- Secondary Analysis Project in Timescapes
 - Bridging to external data sets (YLT, BHPS, NCDS)
 - Working across Timescapes projects
- Common questions across time and samples
 - Turning points (e.g., at 13, 33, 53, 83 years old)
- Extending Ts research Qs (gender)
- Methodological challenges of SA (context)

Timescapes Affiliate Programme

Researcher		Institution	Project details
1	Andrea Doucet, Associate Professor, Sociology and Anthropology	Carleton University, Ottawa, Canada	Gendered Generations: Work, Care and Consumption
2	Carmen Lau PhD	University of Leeds (Neale and Law)	New Generations: Chinese Childhoods (October 2006)
3	Prof Caroline Glendinning	University of York	Choice and change: extending choice and control over the lifecourse - a qualitative longitudinal panel study
4	Catherine Powell	University of Leeds, (Neale and Williams)	Intergenerational Relationships and Support: A Longitudinal study of four-generation families
5	Dr Miles Tight, Professor Mike Savage	The University of Leeds / CRESC ESRC Research Centre/University of Manchester / The Open University	Towards a Sustainable Urban Environment: Integration across Scales
6	Dr Teresa M Cairns	University of Surrey	Midlife Transitions: The Menopause
7	Harriet Churchill	University of Sheffield	Youth transitions and changing parent-youth relations in the early teenage years: Revisiting young people's accounts of growing older and changing family relationships in the teenage years via a secondary analysis of the Timescapes archived datasets
9	Laura Davies MRes	University of Leeds, (Neale)	Earning and Caring in Families that have Experienced Divorce: a longitudinal study of family law, social policy and family practice
10	Nancy West (PhD)	University of Cardiff (Henwood and S.Holland)	Becoming a Parent: Negotiating the Practice of Parenthood
11	Professor Harriet Bjerrum Nielsen	University of Oslo, Norway	New World – Old Gender? Growing up in a Gender Equality Era
12	Professor Johanna Wyn	The University of Melbourne, Australia	Life Patterns: A Longitudinal Research Programme
13	Ruth Patrick.	The University of Leeds	The lived experience of welfare reform. Supervisors, Nick Ellison, Bren Neale and Simon Prideaux
14	Steven Leverett (EdD)	University of Cardiff	Working with Men: The Antenatal Teachers' Perspective (Henwood and Ivinson)
15	Stuart Capstick (PhD)	University of Cardiff (Pidgeon and Henwood)	Climate Change Discourse: A Longitudinal Study
16	Sue Venn	University of Surrey	ELICIT: Exploring Lifestyle Changes in Transition
17	Zoe Munby	Director of Learning and Quality: Home Start UK	Charting the Work of Home Start: Capturing the Life Journeys of Families and their Home Start Volunteers using Oral Historical Methods.


Project	Waves/Years and Geographic Location of Data Samples				
P1 Siblings & Friends	Wave 1: 2000-05 National	Wave 2: 2007 National	Wave 3: 2009 National		
P2 Young Lives	Wave 1: 2007 N.England	Wave 2: 2008 N.England	Wave 3: 2009 (sample boost)	Wave 4: 2010 (sample boost)	
P3 Mothers	Wave 1: 2005 Large City and New Town	Wave 2: 2006 (same geog, added intwvs)	Wave 3: 2007 (same geog, added intwvs)	Wave 4: 2008 (same geog, added intwvs)	Wave 5: 2009 (same geog, added intwvs)
P4 Fathers	Waves 1-3: 1999-2000 Norfolk	Wave 4: 2008 Norfolk	Wave 5: 2008 South Wales	Wave 6: Oct 2008-Feb 2009 South Wales	Wave 7: May-Nov 2009 South Wales
P5 Work and family lives	Wave 1: Oct 2007-Jan 2008 Scotland	Wave 2: Sept 2008-Jan 2009 Scotland	Wave 3: March 2009-Scotland		
P6 Inter-generational exchange	Wave 1: 2002-2006 Northern City	Wave 2: Sept 2007 to May 08 Northern City	Wave 3: June-Sept 2008 Northern City	Wave 4: Nov 2008-Feb 2009 Northern City	Wave 5: March-June 2009 Northern City
P7 The Oldest Generation	Wave 1: 2007/2008 National	Wave 2: 2008/2009 National			

Table of Contents Search Advanced S

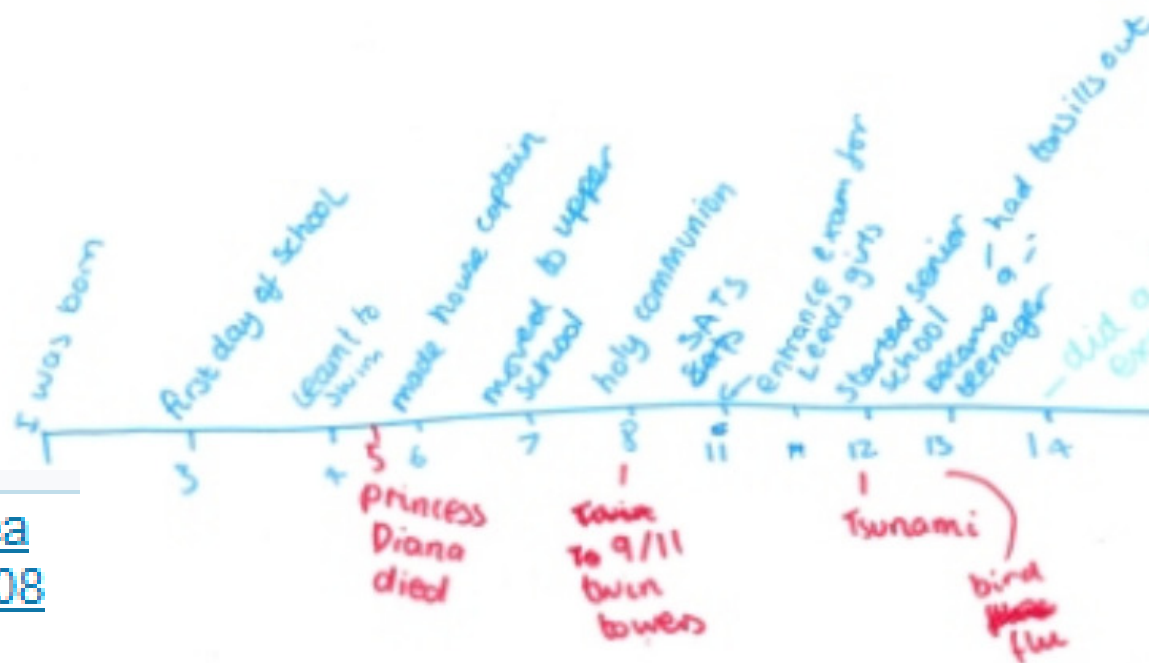
YOUNG LIVES ◀ 1 of 1 ▶

- ▣ Young Lives and Times Chelsea
 - ▣ Wave Two 1st Interview 2008
 - ▣ Relational Map
 - ▣ Self Portrait
 - ▣ **Timeline**
 - ▣ Faces
 - ▣ Future Timeline
 - ▣ Past Year Timeline
 - ▣ Family
 - ▣ When I'm 25

No metadata

View Options 

Timeline



▣ Young Lives and Times Chelsea

- ▣ Wave Two 1st Interview 2008
- ▣ Relational Map
- ▣ Self Portrait
- ▣ **Timeline**
- ▣ Faces
- ▣ Future Timeline
- ▣ Past Year Timeline
- ▣ Family
- ▣ When I'm 25

- Siblings and Friends Daniela
 - Cover sheet
 - My Life Aged 25

Description of displayed object: [icon] [icon]

View Options [icon]

My Life Aged 25



These essays can be matched to the NCDS survey data of 11 year olds done in 1969. Extensive quantitative data is available, along with the young people's essays.

Name of project: SN 5790 National Child Development Study: Sample of Essays (Sweep 2, Age 11), 1969
 Depositor: University of London, Institute of Education, Centre for Longitudinal Studies
 ID: NCDS Essay 221

N18171P

I work in the Army. I am in a gun battery group I am very interested in football and making aircrafts, swimming, reading, books, in being a docksman. AT home I have a wife who sometimes goes out with friends. I go abroad sometimes with the army. When I am on leave I visit my parents, and when I've a long leave I sometimes go on holiday. Sometimes I have very hard training. We have a lot of sports and rugby life is good in the army.

85 words

	Code	Frequency	% of all
2T Pupil's intentions on leaving school			
Get a job		1, 2,917	15.7
Full-time study		2, 4,057	21.9
Dont know		3, 6,787	36.6
NA		-1, 1,575	8.5
SYSMIS	SYSMIS	3,222	17.4
Total		18,558	100.0

DANIEL A PLEASE ANSWER ALL FOUR QUESTIONS!

(If you run out of space please feel free to send us an extra sheet along with this form!)

1 Are you... Female Male

2 How old are you?

3 It would be great if you could tell us a little bit about your life now.

Im doing work experience @ computer shop name # computer shop and im doing a collage cours catering and im well and ejoyng it.

4 Now imagine you are 25 years old. Write about the life you are leading, your interests, your home life and your work at the age of 25.

I woul hope to live in a good sized house and rich uned iwant to be a footballer in the army or an fl driver.

Is it ethical to reuse data?

- Depends in part on confidentiality and agreements made at the time of data collection
- Archived data should always conform to ethical and legal guidelines with respect to not disclosing participants' identity when this has been requested by informants
- Achieve this by various strategies:
 - consent for archiving (as well as participant, publication)
 - editing the original data (e.g., anonymisation)
 - controlling access (e.g., licences, case-by-case basis)



Definitions for Levels of Access to Timescapes data				
Type of use/user	Key purpose	Examples of data available*	Authentication system	Requirements for use
Public	Showcase data on public areas of LUDOS & Ts websites	Metadata & anonymised "taster" research data	none	Email and contact details
Registered users	Data sharing and reuse for registered users	Anonymised project data; some unanonymised data with participant consent, e.g., images, video; researcher notes	Database of user accounts	Authentication; user registration; and sign end user licence**
Approved users (Case-by-case)	Registered users access sensitive data subject to vetting by Ts team members or designated representative	Disclosive data, unanonymised data, visual and audio data	case-by-case review of individual applications; plus database of user accounts	User application reviewed; and authentication; User registration and sign end user licence
Embargoed data	to enable preservation of data too sensitive for sharing now, and to enable data to be shared at later dates.	most sensitive data; data with ambiguous consent AND with researcher approval	not applicable	not applicable

timescapes

An ESRC Qualitative Longitudinal Study

The Timescapes Archive:

<http://ludos.leeds.ac.uk/ludos/>

ESDS Qualidata:

<http://www.esds.ac.uk/qualidata/>