

TIMESCAPES PUBLICATIONS: Publications and Outputs 2007-2012

Project 1: Siblings and Friends: The Changing Nature of Children's Lateral Relationships

The following list includes outputs by members of the Timescapes team from their work on Timescapes projects and associated activities. It also includes outputs from projects predating Timescapes in the instances where Timescapes' samples are based on this work or data from these projects are incorporated into Timescapes to extend longitudinally. We call this Heritage data (marked *H on the list). In rare instances outputs by co-researchers on these heritage projects are included (marked *A, for Associated output).

Books

*H Edwards R., Hadfield L. and Mauthner M. (2006) *Children Talking About Brothers and Sisters*, London: National Family and Parenting Institute

*H Edwards R., Hadfield L., Lucey H. and Mauthner M. (2006) *Sibling Identity and Relationships: Sisters and Brothers*, Abingdon: Routledge

Book Chapters

*H Edwards, R. (2008) 'Sibling Identity and Relationships in Local Communities', in Klett-Davies, M. (Ed.) *Putting Sibling Relationships on the Map: A Multi-disciplinary Perspective*, London: Family and Parenting Institute

*H Edwards, R. (2007) 'Siblings, Social Capital and Local Communities', in Rantalaaho, M. (Ed.) *Social Capital Among Young Citizens: Children's and Young People's Networks and Involvement in Contemporary Democracy*, Trondheim: Norwegian Centre for Child Research, NTNU

Edwards, R. and Weller, S. (2010) 'A sideways look at gender and sibling relationships', in Caspit, J. (ed.) *Sibling Development: Implications for Mental Health Practitioners*, Springer Publishing

*H Weller, S. (2012) 'School choice versus social cohesion: Examining the ways education policies shape children's geographies', in Kraftl, P., Horton, J. and Tucker, F. (Eds.) *Critical Geographies of Childhood and Youth: Policy and Practice*, Bristol: The Policy Press

Weller, S. (2012 forthcoming) 'Who cares? Exploring the shifting nature of care and caring practices in sibling relationships', in Rogers, C. and Weller, S. (eds) *Critical Approaches to Care: Understanding Caring Relations, Identities and Cultures*, Abingdon: Routledge

Weller, S. (2010) 'Young People's Social Capital: Complex Identities, Dynamic Networks', in Reynolds, T. (Ed.) *Young People, Social Capital and Ethnic Identity*, Abingdon: Routledge, Ch. 8

Weller, S. (2009) "You Need to Have a Mixed School ..." Exploring the Complexity of Diversity in Young People's Social Networks', in Allan, J., Ozga, J. and Smyth, G. (Eds.) *Social Capital, Professionalism and Diversity: New Relations in Urban Schools*, Rotterdam, The Netherlands, Sense: 175-192

*H Weller, S. (2007) 'Managing the Move to Secondary School: The Significance of Children's Social Capital', in Helve, H. and Bynner, J. (Eds.) *Youth and Social Capital*. London: Tufnell Press

Weller, S. and Edwards, R. (2012) 'The Death of a Participant: Ethical Dilemmas in Qualitative Longitudinal Research with Young People', in te Riele, K. and Brooks, R. (eds) *Resolving Ethical Challenges in Youth Research*, Abingdon: Routledge

Journal Articles

*H Edwards, R., Hadfield, L., Lucey, H. and Mauthner, M. (2005) 'Children Talking About Relationships with Brothers and Sisters', *Family Today*, 14 pp. 8-10

*H Edwards, R., Mauthner, M. and Hadfield, L. (2005) 'Children's Sibling Relationships and Gendered Practices: Talk, Activity and Dealing with Change', *Gender and Education*, 17(5), pp.499-513

Edwards, R. and Weller, S. (in press) 'Shifting analytic ontology: using I-poems in qualitative longitudinal research', *Qualitative Research*, 12(2)

Edwards, R. and Weller, S. (2010) 'Trajectories from Youth to Adulthood: Choice and Structure for Young People Before and During Recession', *21st Century Society*, 5(2): 125-136



- *H Gillies, V and Lucey, H. (2006) 'It's a Connection you Can't Get Away From': Brothers, Sisters and Social Capital', *Journal of Youth Studies*, 9(4) pp. 479-493
- *H Hadfield, L, Edwards, R. and Mauthner, M. (2006) 'Brothers and Sisters: A Source of Support for Children in School?', *Education* 34(1), pp.65-72
- *H Holland, J, Reynolds, T. and Weller, S. (2007) 'Transitions, Networks and Communities: The Significance of Social Capital in the Lives of Children and Young People', *Journal of Youth Studies*, 10(1) pp. 97-116
- Weller, S. (2012) 'Evolving Creativity in Qualitative Longitudinal Research with Children and Teenagers', *International Journal of Social Research Methodology*, 15(2) pp. 119-134
- Weller, S. (forthcoming) 'Mapping emotions in different spaces of research and dissemination', *Emotion, Space and Society* (Special Issue edited by C. Caballero and S. Weller)
- Weller, S. (2010) 'Young People's Social Capital: Complex Identities, Dynamic Networks', *Ethnic & Racial Studies*. 33(5) pp.872-888
- *H Weller, S. (2007) 'Sticking with your mates?' Children's Friendship Trajectories During the Transition from Primary to Secondary School', *Children & Society*, 21(5) pp.339-351
- *H Weller, S. and Bruegel, I. (2009) 'Children's 'Place' in the Development of Neighbourhood Social Capital', *Urban Studies*, 46(3) pp.629-643

Working Papers

- *H Edwards, R., Hadfield, L, Lucey, H. and Mauthner, M. (2005) *Who is a Sister and a Brother? Biological and Social Ties*, Families & Social Capital ESRC Research Group Working Paper No. 13, London South Bank University: <http://www.lsbu.ac.uk/families/publications>
- Shirani, F. and Weller, S. (2010) 'Introduction: Researchers' Experiences', in Shirani, F. and Weller, S. (Eds.) *Conducting Qualitative Longitudinal Research: Fieldwork Experiences*, Timescapes Working Paper Series No. 2, Leeds: University of Leeds
- Weller, S. (2010) 'Time(s) To Be Creative! Sustaining Young People's Engagement in Qualitative Longitudinal Research', in Shirani, F. and Weller, S. (Eds.) *Conducting Qualitative Longitudinal Research: Fieldwork Experiences*, Timescapes Working Paper Series No. 2, Leeds: University of Leeds
- Weller, S. (2009) 'Mapping Emotions in Different Spaces of Research and Dissemination', in Caballero, C. and Weller, S. (eds.) *Up Close and Personal: Relationships and Emotions Within and Through Research*, Families & Social Capital Research Group Working Paper No. 25, London South Bank University

Other

- Baker, S. (2010) *Reflections on Secondary Analysis of the 'Siblings and Friends' Data* <http://www.timescapes.leeds.ac.uk/assets/files/Project%201%20Secondary%20Analysis%20Pilot.pdf>
- Baker, S. (2010b) *Are they 'Bothered'? Children and Young People's Hopes for Their Parents' Futures*, http://www.lsbu.ac.uk/families/yourspace/Parents%27_Futures.pdf
- Bytheway, B, Bornat, J, Edwards, R. and Weller, S. (2008) *Sisters and Brothers: Results of a UK-wide Postcard Exercise*, ESRC Festival of Social Science 2008: <http://www.lsbu.ac.uk/families/brothersandsisters/>
- *H Edwards R., Hadfield L. and Mauthner M. (2005b) *Children's understanding of their sibling relationships. Findings*, Joseph Rowntree Foundation: www.jrf.org.uk/knowledge/findings/socialpolicy/0245.asp